



From Documentation to Social Media: Empowering Students to Analyze (Mis)Information

Barbara Arfa Professional Development Conference on Holocaust Education

March 19, 2023

Lesson Planning Template

Teacher's Name:

Lesson Title:

Date:

Part A: Provide the Context of Instruction

A 1. Content area to be taught:

A 2. Grade level(s) of students:

A 3. Number of students:

A 4. Describe and explain characteristics of your students that will affect your lesson planning and how those characteristics (e.g., diverse learning needs; economic, social, cultural, linguistic, family, and community factors; student developmental levels and interests) will influence your planning and/or instruction for the lesson to be submitted.

A 5. Describe your students' prior instruction and background knowledge relevant to this lesson (What do students know? What can they do? And what are they learning to do?)



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Part B: Your Lesson Plan

B 1. Identify intended goals, objectives and enduring understandings or essential questions for your lesson.
B 4. Identify any informal and formal assessments used to monitor student learning of the intended student learning goals/objectives.
B 5. Identify the instructional resources, materials, and/or technologies that will be used during the lesson, and explain how they are culturally, age and linguistically appropriate.
B 6. Describe procedures (e.g., teacher actions, student actions, grouping procedures, monitoring procedures) you will follow during the entire lesson. Explain how provision is made for effective accommodation of the needs of students with exceptionalities. Include introduction, active engagement, and closure; provide a time frame for each section.
B 7. Describe how the lesson uses a range of instructional strategies to promote higher-order thinking, student collaboration, and/or interdisciplinary connections.