

## FROM DOCUMENTATION TO SOCIAL MEDIA: EMPOWERING STUDENTS TO ANALYZE (MIS)INFORMATION MARCH 19, 2023

#### **EVALUATION FORM**

Please indicate the appropriate rating	(1 = the lowest	; 5 = the highest	)
Strongly Disagree = 1 Disagree = 2	Neutral = 3	Agree = 4	Strongly Agree = 5

#### **LECTURE**

How the Memory of the Holocaust Shapes our Understanding of Contemporary Antisemitism Michael Berenbaum, PhD

Knowledge of the subject Presentation Speaker exceeded my expectations	1 1 1	2 2 2	3 3 3	4 4 4	5 5 5	
PANEL PRESENTATION						
Topics covered were relevant to my work Content was organized and easy to follow Materials distributed were helpful Time allotted was sufficient Content was as described in publicity materials	1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 5 5 5 5	
<u>WORKSHOP AND PANELIST</u> The Last Boy-A Play That Allows Young People to See Themselves Steven Fisher						
Presenter's knowledge of the subject Presenter's delivery Presenter exceeded my expectations Topics covered were relevant to my work Content was organized and easy to follow Materials distributed were helpful Time allotted was sufficient Content was as described in publicity materials	1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4	5 5 5 5 5 5 5 5 5 5	

BARBARA ARFA PROFESSIONAL DEVELOPMENT CONFERENCE ON HOLOCAUST EDUCATION

#### WORKSHOP AND PANELIST

# Letters from Brno – Searching for Answers and Documenting the Journey through Film Karen Kruger

Presenter's knowledge of the subject Presenter's delivery Presenter exceeded my expectations Topics covered were relevant to my work Content was organized and easy to follow Materials distributed were helpful Time allotted was sufficient Content was as described in publicity materials <u>WORKSHOP AND PANELIST</u> A Grandfather's Tale – How to Document History	1 1 1 1 1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5 5 5 5
Felice Cohen					
Presenter's knowledge of the subject Presenter's delivery	1 1	2 2	3 3	4 4	5 5
Presenter exceeded my expectations	1	2	3	4	5
Topics covered were relevant to my work	1	2	3	4	5
Content was organized and easy to follow	1	2	3	4	5
Materials distributed were helpful	1	2	3	4	5
Time allotted was sufficient	1	2	3	4	5
Content was as described in publicity materials	1	2	3	4	5

Comments: \_\_\_\_\_

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#### **OVERALL PROGRAM - Please circle all that apply**

How did you hear about the program?

- Advertisement in a New York Teacher newspaper
- Advertised on the New York State Council for Social Studies (NYSCS) website.
- From my principal
- From my department head
- AHO ListServ
- o I am on your mailing list
- Online advertisement of the Program, (please specify) \_\_\_\_\_\_

Which professional development resource(s) would you be interested in having at your school? (Check all that apply)

- Student presentation
- Educator workshop
- Traveling exhibit
- Lecture
- Guest speaker for AP classes
- Other (please specify) \_\_\_\_\_\_

I would recommend this program to a colleague \_\_\_\_\_Yes \_\_\_\_No

The content and materials are useful for my teaching \_\_\_\_\_Yes \_\_\_\_No

Please rank these resources (1=lowest value; 4=highest value) that you consider would enrich your teachings about the Holocaust?

- Virtual professional development programs for educators
- Virtual professional development programs for students
- School and community programs (commemoration events)
- Conferences and seminars on this subject

Please list 3 reasons why you thought the program today was helpful for your work.

Thank you for your time and feedback and for your interest in our programs. Your response helps us continue to provide quality programs to the education community.

If you have additional topics you want to see included in our programs, please let us know by writing to education@yadvashemusa.org.