



SURVIVORS CLUB: LESSONS FOR OUR CHILDREN – TAKING A STAND TO PRESERVE THE FUTURE

WORKSHOP INFORMATION - REGISTRATION FORM

Please include all of the information below in your voicemail or email reply

NAME: _____ **SCHOOL:** _____

Participants will have the opportunity to attend two workshops. Please list preferences 1-5 (1= First Choice). We will do our best to accommodate your choices.

This year's Conference workshops will address the importance of using accurate testimony to provide instruction to teach and raise awareness about different aspects of the Holocaust.

_____ **CHALLENGES OF HOLOCAUST DENIAL - THE ROLE OF THE EYE WITNESS:** This workshop will explore the obligation to record Holocaust history and survivor testimony. Furthermore, how do we teach and memorialize the lessons from this testimony for present and future generations. Participants will explore using survivor testimony as a source of the resilience of the human spirit. These resources are critical for teaching students how to confront Holocaust denial.

_____ **HOLOCAUST EDUCATION THROUGH THE EYES OF A CHILD:** This workshop will address the themes of family, personal identity and faith from a child's perspective. It will explore perspectives of the refugee child, the hidden child, the child in the ghetto, and the children who were victims of the Holocaust. This workshop will use primary source materials from Yad Vashem archives as well as other resources to incorporate the voice and experiences of children into the study of the Holocaust.

_____ **EINSATZGRUPPEN - CHILDREN AS VICTIMS IN THE DEATH SQUADS:** This workshop will show educators how to incorporate eyewitness accounts of child survivors when teaching about Einsatzgruppen – the Death Squads – which was part of the Nazis' plan to annihilate European Jewry. Workshop participants will also explore how these children survived and in some cases, how these experiences impacted their lives as adults.

_____ **THE YOUNGEST VOICES - CHILD SURVIVORS OF THE HOLOCAUST:** This workshop focuses on child survivors' testimonies as a tool for teaching students about the heroism, bravery, and resilience of Jewish children during the Holocaust. Participants will also review principles of the pedagogical connections: intellectual rigor, emotional engagement, ethical reflection, and informed civic participation. Resources and an annotated bibliography, including child survivors' testimonies, will be provided.

_____ **A GRANDFATHER'S TALE – HOW TO DOCUMENT HISTORY:** This workshop introduces educators to the use of qualitative research methods to record family histories. Research tools and data sources include face-to-face interviews, personal journals, testimonials and online search engines. Participants will learn how the author, a grandchild of Holocaust survivors, turned her grandfather's testimony into a bestselling book, written as a gift to her grandfather and a valuable educational resource entitled *What Papa Told Me*.

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NAME: _____
POSITION: _____
DISTRICT/SUPERINTENDENT: _____
SCHOOL NAME: _____
SCHOOL ADDRESS: _____
SCHOOL PHONE NUMBER: _____ FAX: _____ EMAIL: _____
HOME ADDRESS: _____
HOME PHONE NUMBER: _____ FAX: _____ EMAIL: _____
HOW DID YOU HEAR ABOUT THIS PROGRAM: _____

IS THIS YOUR FIRST PROFESSIONAL DEVELOPMENT CONFERENCE SPONSORED BY:

- a. American Society for Yad Vashem _____ Yes _____ No
b. Yad Vashem, Jerusalem _____ Yes _____ No

PLEASE SEND ALL REGISTRATION FORMS BY FRIDAY, MARCH 2, 2018, TO:

AMERICAN SOCIETY FOR YAD VASHEM
ATTN: TEACHERS CONFERENCE
500 FIFTH AVENUE-42nd Floor
NEW YORK, NY 10110-4299
Tel: 212.220.4304 / Fax: 212.220.4308 / MWY@yadvashemusa.org

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